



Ysgol Coedcae School Curriculum Summary



Our Core Purpose: To inspire confident learners to thrive in an ever changing world

Vision

At Ysgol Coedcae School, we are committed to being a happy, inclusive school, in which staff are well-supported so that they may, in collaboration with others, deliver the best possible educational experiences and outcomes for all our pupils, without exception.

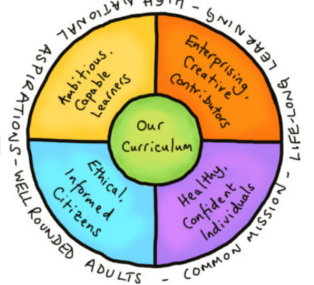


Our Values

"Respect, honesty, kindness & inclusion."

Our Curriculum

Our Curriculum at Coedcae follows the guidance from the Curriculum for Wales and it is a journey of knowledge, skills and experiences.. Our curriculum is designed for all learners. It supports our pupils through creative lessons with real-life meaning; it suits their needs and helps them reach their full potential.. The world is more connected nowadays, so what they learn is more connected too.. Knowledge is really important, and they will also be given the skills and experiences they need for a fast-changing world. Our key purpose is to inspire confident learners to thrive in an ever-changing world and we believe that we have designed a curriculum that encompasses that purpose.



FOUR PURPOSES:

The four purposes are the aspiration for all learners in Wales. Our curriculum is designed so that all our learners will be supported to develop as:

- **ambitious, capable learners**
- **enterprising, creative contributors**
- **ethical, informed citizens**
- **healthy, confident individual**

Cross Curricular Skills

Across our curriculum, learners will be given a range of opportunities to:

- develop listening, reading, speaking and writing skills
- be able to use number and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

Areas of Learning and Experience

As well as literacy, numeracy and digital skills, there are six areas of learning and experience (AOLE). Everything our pupils learn will be connected to these areas. Pupils are taught in discrete subjects but have the opportunity to make links both within AOLE and across the wider curriculum to deepen their learning.



**Science
and
Technology**

**Mathematics
and
Numeracy**

**Languages,
Literacy
and
Communication**

Humanities



**Expressive
Arts**

**Health
and
Wellbeing**



Teaching & Learning at Coedcae is led by 12 pedagogical principles:

1. Purpose

**2. Challenges
all learners**

**3. Blend of
approaches**

**4. Promoting
problem
solving,
creative and
critical thinking**

**5. Building on
prior
knowledge**

**6. Authentic
contexts**

**7. Assessment
for learning**

**8. Making
connections
across AOLE**

**9. Developing
skills - literacy,
numeracy and
DCF**

**10. Taking
responsibility
for own
learning**

**11. Social
and
emotional
development**

**12. Encourages
collaboration**

Assessment and progression:

At Coedcae, assessment is an integral part of teaching and learning and plays a fundamental role in enabling our learners to make progress. It is an ongoing process that evaluates pupils' cross-curricular skills, knowledge, and learning experiences across the curriculum. Both pupils and teachers use assessment information to plan the next steps in learning, ensuring that progress is continuous and meaningful. Regular feedback is provided to identify pupils' strengths and areas for development, which is critical to meeting individual needs effectively and supporting every learner's growth.

